

## **Butterfly Project-the first steps January 2019-APRIL 2019**

After the beginning meetings-mostly between Charlotte from the Limfjord's theatre and Hanne from Ørding school the first steps were finally taken to meet with the other 4 participants from Spain and Italy. Skype meetings, a lot of emails and then the first transnational meeting in Granada back in January 2019.

In Granada it was possible face to face to present and adjust thoughts from the Butterfly Project Handbook, personal touches and so on.

Also there was time to see the beautiful school in Sierra Nevada. Very creative and motivating for the Ørding team to go back home to start our own processes with both children, co-teachers and to share with our parents and the local society in general.



We really enjoyed to see our partner school in the mountains of south Spain.

February and March were used to hold a local workshop for the staff at Ørding school. Here Charlotte was in charge. Different discussions and also small exercises the teachers could use directly in teaching the children.

We started straight away using our own ideas and different approaches digitally and more traditionally.



Also the school had a visit from actress Katrine from the Limfjord's theatre. She used 4 days at the school teaching the pupils how to use dramatic tools, body language, miming etc. These workshops also leading up to a big performance at the school made by our students evolving around the theme Astrid Lindgren and her universal stories. In this performance our students had been part of writing the play, making the backgrounds, acting, sound and lights, singing and playing etc.

the Limfjord's theatre



Katrine-Kristine from the Limfjord's

Theater workshop.



A view before it all starts

Thursday evening with the last big performance for parents, family and people from the local area.

April 2019: The time for the 2 transnational meeting had come plus the very first activity week. Held in Denmark. In the run of the busy week there were meetings, discussions, a conversation café, tours, debates, time for questions, workshops, a trip to the local university, a lovely BIG lunch for everyone made by locals etc. all in the name of us all being able to implement the Butterfly methods in our future



teachings. A snap shot with some of the food served in the first activity week in Denmark made by local people/traditional Danish food.